

Curriculum Vitae

ANGIE P. MEJIA

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EDUCATION

- PhD, Syracuse University, Maxwell School of Citizenship and Public Affairs, Department of Sociology, Syracuse, NY Sociology 2019
Dissertation/Thesis Title: *Las Lloronas: Mujeres, Depresión*, and the Sociological Imagination
Advisor: Jackie Orr, Chandra Tapalde Mohanty, Marjorie DeVault, Cecilia Green, Johanna Brenner, and Pedro DiPietro
Dissertation: Passed with Distinction
- Graduate Certificate of Advanced Study, Syracuse University, Syracuse, NY 2013
Women and Gender Studies
- MA, Portland State University, Portland, OR 2008
Sociology
- BA, *Magna cum laude*, Portland State University, Portland, OR Anthropology and Social Science 2005

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Publications

Asterisk() - indicates student author*

Peer-Reviewed Journal Articles

- Mejia, A.** (2019). *Joven, Extranjera, y Deprimida en América: Ruminations of an Immigrant to Prozac Nation*. *Cultural Studies ↔ Critical Methodologies*, 19(4), 243-255. [doi: 10.1177/1532708618807245](https://doi.org/10.1177/1532708618807245)
- Zuckerman, K. E., Sinche, B., Cobian, M., Cervantes, M., **Mejia, A.**, Becker, T., & Nicolaidis, C. (2014). Conceptualization of Autism in the Latino Community and its Relationship with Early Diagnosis. *Journal of Developmental and Behavioral Pediatrics*, 35(8), 522-532.
- Zuckerman, K. E., Sinche, B., **Mejia, A.**, Cobian, M., Becker, T., & Nicolaidis, C. (2014). Latino Parents' Perspectives on Barriers to Autism Diagnosis. *Academic Pediatrics*, 14(3), 301-308. [doi: 10.1016/j.acap.2013.12.004](https://doi.org/10.1016/j.acap.2013.12.004)

- Wahab, S., Trimble, J., **Mejia, A.**, Mitchell, S. R., Thomas, M. J., Timmons, V., . . . Nicolaidis, C. (2014). Motivational Interviewing at the Intersections of Depression and Intimate Partner Violence among African American Women. *Journal of Evidence-Based Social Work, 11*(3), 291-303. doi: [10.1080/15433714.2013.791502](https://doi.org/10.1080/15433714.2013.791502)
- Mejia, A.**, Quiroz, O., Morales, Y., Ponce, R., Chavez, G. L., & Torre, E. O. (2013). From Madres to *Mujeristas*: Latinas Making Change with Photovoice. *Action Research, 11*(4), 301-321. doi: [10.1177/1476750313502553](https://doi.org/10.1177/1476750313502553)
- Nicolaidis, C., **Mejia, A.**, Perez, M., Alvarado, A., Celaya-Alston, R., Quintero, Y., & Aguillon, R. (2013). *Proyecto Interconexiones*: A Pilot Test of a Community-Based Depression Care Program for Latina Violence Survivors. *Progress in Community Health Partnerships: Research, Education, and Action, 7*(4), 395-401. doi: [10.1353/cpr.2013.0051](https://doi.org/10.1353/cpr.2013.0051)
- Nicolaidis, C., Wahab, S., Trimble, J., **Mejia, A.**, Mitchell, S. R., Raymaker, D., . . . Waters, A. S. (2013). The Interconnections Project: Development and Evaluation of a Community-based Depression Program for African American Violence Survivors. *Journal of General Internal Medicine, 28*(4), 530-8. doi: [10.1007/s11606-012-2270-7](https://doi.org/10.1007/s11606-012-2270-7)
- Nicolaidis, C., Perez, M., **Mejia, A.**, Alvarado, A., Celaya-Alston, R., Galian, H., & Hilde, A. (2011). "Guardarse Las Cosas Adentro" (Keeping Things Inside): Latina Violence Survivors' Perceptions of Depression. *Journal of General Internal Medicine, 26*(10), 1131-1137. doi: [10.1007/s11606-011-1747-0](https://doi.org/10.1007/s11606-011-1747-0)
- Mejia, A.** (2011). Writing from un *Lugar Negro*: A Call Towards Healing *Fantasmas Chingadas*. *Theory in Action, 4*(3), 114-121. doi: [10.3798/tia.1937-0237.11024](https://doi.org/10.3798/tia.1937-0237.11024)
- Nicolaidis, C., Timmons, V., Thomas, M. J., Waters, A. S., Wahab, S., **Mejia, A.**, & Mitchell, S. R. (2010). "You Don't Go Tell White People Nothing": African American Women's Perspectives on the Influence of Violence and Race on Depression and Depression Care. *American Journal of Public Health (AJPH), 100*(8), 1470-1476. doi: [10.2105/AJPH.2009.161950](https://doi.org/10.2105/AJPH.2009.161950)
- Everett, M., **Mejia, A.**, & Quiroz, O. (2009). Building Evidence to Prevent Childhood Obesity: Lessons from the Portland Healthy Eating Active Living (Heal) Coalition. *Practicing Anthropology, 31*(4), 21-26. doi: [10.17730/praa.31.4.k1273415w26220wv](https://doi.org/10.17730/praa.31.4.k1273415w26220wv)

Book Chapters

- Nguyen, N., Nastasi, A. W., **Mejia, A.**, Stanger, A., Madden, M., & Mohanty, C. T. (2016). Epistemic Friendships: Collective Knowledges and Feminist Praxis., *Dissident Friendships: Feminism, Imperialism, and the Possibility of Transnational Solidarities* (pp. 11-42). University of Illinois Press. doi: [10.5406/illinois/9780252040412.003.0002](https://doi.org/10.5406/illinois/9780252040412.003.0002)
- Mejia, A.** (2015). You Better Check Your Method Before You Wreck Your Method: Challenging and Transforming Photovoice. In H. Bradbury (Ed.), *The SAGE Handbook of Action Research* (3rd ed., pp. 665-672). Thousand Oaks, CA: SAGE. <http://methods.sagepub.com/book/the-sage-handbook-of-action-research-3e/i3982.xml>

Blogs

Mejia, A. (2013)., *Our Photovoice Journey: An Act of Exhausting Bravery*. Action Research Plus. <https://actionresearchplus.com/our-photovoice-journey-an-act-of-exhausting-bravery/>

Technical Reports

Merrick, M., & **Mejia, A.** (2010)., *PhotoVoice as Authentic Civic Engagement: Lessons Learned in One Immigrant Community* (138th ed.). Portland, OR: Institute of Portland Metropolitan Studies Publications.
<https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1136&context=metro-politianstudies>

Working Papers

Mejia, A., Lee, M. K., & Monnat, S. (2019)., *An Apple a Day Keeps Diabetes at Bay: Incentivizing Participation in a Diabetes Self-Management with Fruit & Vegetable Vouchers*. Syracuse, NY: Lerner Center for Public Health Promotion.
http://lernercenter.syr.edu/wp-content/uploads/2019/04/DiabetesBrief_FINAL.pdf

Publications Submitted or in Progress

Asterisk() - indicates student author*

Peer-Reviewed Journal Articles

Mejia, A. "Tired of Keeping that Güera Happy": Therapeutic Encounters between US Latinx Women and their Anglo White Women Therapists. *Society and Mental Health*. [Revising to Resubmit]

Other Grants, Awards, Gifts, or Endowment Earnings

Funded:

The Village Community Garden and Learning Center: Building Cross-Cultural Community Resilience through Increased Fresh-Food Access and Citizenship
Project Investigators: Mejia, Angie Pamela (Institutional Principal Investigator), Sin, Kim (Co-Investigator)

Status: Funded

Sponsoring Organization: Healthy Foods, Healthy Lives Institute

Institution: University of Minnesota

Funded Amount for Entire Grant Period or Proposed Grant Period: \$50,000.00

The Village Community Garden and Learning Center: Photovoice Project

Project Investigators: Mejia, Angie Pamela (Principal Investigator)

Status: Funded

Sponsoring Organization: The 'U' is for You: Supporting Community Engagement with the UMN

Institution: University of Minnesota

Funded Amount for Entire Grant Period or Proposed Grant Period: \$5,000.00

Pending/Submitted:

Undergraduate students of color and their perspectives on the influence of socio-cultural stressors on mental health and mental health care seeking: A community-based participatory research (CBPR) study at a health sciences campus

Project Investigators: Mejia, Angie P. (Principal)

Status: Currently Under Review

Sponsoring Organization: Grant-in-Aid, Office of the Vice President for Research

Institution: University of Minnesota

Date Letter of Award Submitted: January 6, 2020

The Village Community Garden and Learning Center: CBPR Approaches to Increase Food Security and Build Community Resilience through Accessibility

Project Investigators: Mejia, Angie P. (Contact PI)

Status: Not Funded

Sponsoring Organization: TeachingSupport@UMN

Date Proposal Submitted: October 17, 2019

Funded Amount for Entire Grant Period or Proposed Grant Period: \$1,000.00

Community Health Collaborative Pilot Grant

Project Investigators: Mejia, Angie Pamela (Co-Principal) and Osiecki, Kristin (Co-Investigator)

Status: Not Funded

Sponsoring Organization: CEARCH: Clinical and Translational Science Institute

Institution: University of Minnesota

Date Letter of Award Submitted: October 7, 2019

Funded Amount for Entire Grant Period or Proposed Grant Period: \$50,000.00

Presentations, Posters, and Exhibits

Asterisk() - indicates student co-presenter*

Paper

Mejia, A., (Author & Presenter) "What Can Sociology Teach Mental Health Clinicians?"

Annual Meeting for The Society for the Study of Social Problems (SSSP) The Society for the Study of Social Problems (SSSP), New York City, New York. (2019).

Mejia, A., (Author & Presenter) "Depression, Talk Therapy, and Emotion Management in

the Lives of U.S. Women of Mexican Descent," 68th Annual Meeting of the Society of the Study of Social Problems, Philadelphia, Pennsylvania. (2018).

Mejia, A., (Author & Presenter) "Ixtab's Path: Suicide, Emotions, and Mourning in the

Lives of U.S. Women of Mexican Descent," Sociologists for Women in Society's Winter Meeting Sociologists for Women in Society, Atlanta, Georgia. (2018).

Mejia, A., (Author & Presenter) "Using Abrutyn and Muller's Socio-Emotional Re-Conceptualization of Durkheim's Suicide Typology to Explore Depression and Trauma in the Lives U.S. Women of Mexican Descent," Suicide, Society and Crisis The Wellcome Trust, Sheffield, United Kingdom. (2018). *Invited.*

Mejia, A., (Author & Presenter) "Mexican American Women's Collective Narratives of Melancholia as Building Blocks of a Politicized Identity," Identities and Identifications Euroacademia, Florence, Italy. (2017).

Mejia, A., (Author & Presenter) "Emotional Consequences of the American Dream in Lives of U.S. Latinas," Lancaster Disability Studies Lancaster University, Lancaster, United Kingdom. (2016). *Invited.*

Mejia, A., (Author & Presenter) "Depression and Its Technoscientific Manifestations.," Modes of Technoscientific Knowledge Winter School Technische Universität Darmstadt's and University of Paris 1 Panthéon-Sorbonne, Manigod, France. (2013). *Invited.*

Posters

Osiecki, K. M., Barnett Schimek, J., **Mejia, A., (Author & Presenter)** "Community Engaged Learning," UMR's State of the Campus. (2019).

Wright, J. W., **Mejia, A., (Author & Presenter)** "Cornerstone: A Health Science-focused First Year Seminar," UMR's State of the Campus. (2019).

Presentations/Talks

Mejia, A., (Discussant) "Applied Mental Health," 69th Annual Meeting for The Society for the Study of Social Problems (SSSP) The Society for the Study of Social Problems (SSSP), New York City, New York. (2019).

Mejia, A., (Author & Presenter) "Reproductive In/Justice: Uses of Ethnodrama to Teach Intersectional Analyses," Poverty in America: The Past, Present, and Future Rothermere American Institute, Oxford, United Kingdom. (2019). *Invited.*

Mejia, A., (Author & Presenter), Branch, M., (Author & Presenter)* "Departmental Citizenship as a Graduate Student," Future Professoriate Program Annual Conference, Hamilton, New York. (June 2019). *Invited.*

Mejia, A., (Panelist & Presenter) "Beyond the Ivory Tower: Combining Social Theory with Politics and Service," Annual Meeting of the American Sociological Association (ASA) American Sociological Association (ASA), Ontario, Canada. (2017). *Invited.*

Mejia, A. (Workshop Presenter) "Microaggressions and the Therapeutic Encounter," Voces de la Comunidad: Supporting Latino Survivors El Programa Hispano, Portland, Oregon. (2017). *Invited*.

Mejia, A., (Facilitator) "Xicana Activism Lessons," Vote. Talk. Transform. Oregon Humanities Council, Corvallis, Oregon. (2016). *Invited*.

Mejia, A., (Author & Presenter) "Neoliberalism, Gender and Mental Health," Confronting the Psychosocial Effects of Hard Times Conference Lewis and Clark, Portland, Oregon. (2015).

Mejia, A., (Author & Presenter), Perez Correa, K., (Presenter)* "Envisioning Mental Health, Reclaiming Emotional Narratives," Intertwined Women of Color Conference University of Oregon, Eugene, Oregon. (2015).

Mejia, A., (Author & Presenter) "Malinche's Precarious Jornada: Emotional health, Precarity and the Politics of Citizenship in the Lives of U.S. Latinas.," National Women's Studies Association (NWSA) Annual Conference, Milwaukee, Wisconsin. (2015).

Mejia, A., (Author & Presenter) "Mental Health, Violence, and Neoliberalism," Voces de la Comunidad Reed College, Portland, Oregon. (2015).

Mejia, A., (Author & Presenter) "Nation, Economic Dispossession and Melancholia: An Analysis of Mexican Newspaper Representations of Depression as a Socio-Political Illness," FAPESP's São Paulo School of Advanced Sciences on Biotechnology, Biosocialities and the Governance of Life Sciences UNICAMP Universidade Estadual de Campinas, Campinas, Brazil. (2014). *Invited*.

Mejia, A., (Author & Presenter) "Latino Parents and Barriers to Autism Diagnosis and Treatment.," Latino Health Equity Annual Conference Familias en Accion, Portland, Oregon. (2014).

Mejia, A., (Author & Presenter) "La Llorona y la Frontera: Mapping the Border Crossing of Medicalized Depression," Sociedad Latinoamericana de Estudios Sociales de La Ciencia y la Tecnología (ESOCITE) and the Society for Social Studies of Science (4S), Buenos Aires, Argentina. (2014).

Readings of Creative Works/Performances

Mejia, A. (Author, Performer, & Presenter) "U.S. Women of Color (WOC) Navigating Racialized Ecologies: Autoethnography and the Politics of Representation," 6th International Conference on Women's Studies: How Far Have We Got? Centre for Research in Social Sciences and Humanities, Leeds, United Kingdom. (January 2020).

Creative and Artistic Practice, Performances, and Exhibits

Creative Writing

Moraga, C., **Mejia, A.**, "Theater of Consciousness," 2017
Syracuse, New York
Workshop Assistant

Theatre

Moraga, C. (Director), **Mejia, A. P.**, "Speaking in Tongues: 2017
Remembering This Bridge Called My Back," La Casita
Cultural, Syracuse, New York
Performer

Scholarly Reviews of/Commentaries on My Work

"PhD student Angie Mejia publishes paper on mental 2018
health, ethnicity,"
https://www.maxwell.syr.edu/news/stories/PhD_student_Angie_Mejia_publishes_paper_on_mental_health_ethnicity/

"Syracuse shines at American Sociological Association 2017
Meeting in Montreal,"
<https://news.syr.edu/blog/2017/08/14/syracuse-shines-at-american-sociological-association-meeting-in-montreal/>

Research in Progress

Mejia, A. "*Las Lloronas: Mujeres, depresión, and the sociological imagination*".
Book project based on PhD dissertation.

Mejia, A. "Undergraduate students of color and their perspectives on the influence of socio-cultural stressors on mental health and mental health care seeking: A community-based participatory research (CBPR) study at a health sciences campus".
CBPR and qualitative methods research project.

Mejia, A., Wright, J. W., "But we're good at this, aren't we?: When master teachers confront uncertainty and discomfort in course design".
Collaborative autoethnography research and analysis research project with Jake Wright and Cornerstone instructors.

Mejia, A., Sin, K., Henderson-Vasquez, T. A., Oldenburg, A. "Building cross-cultural community resilience through increased fresh-food access and citizenship".
Mixed-methods research project using community-based participatory research (CBPR) approaches.

Mejia, A. "Reproductive Justice Attitudes, U.S. Health Policy, and Arts- based Methods".
Mixed methods research study (replication and analysis of a *Center for Reproductive Rights*

survey and grounded theory analysis of students' reflection papers).

ACADEMIC APPOINTMENTS

University of Minnesota Rochester Center for Learning Innovation: Assistant Professor and Civic Engagement Scholar	August 2019 - Present
Syracuse University Sociology: Instructor <i>Courses Taught:</i> Sociology of Sex and Gender Ethnic Inequalities and Intergroup Relations	2016 - 2019
Portland State University Women, Gender and Sexualities Studies: Instructor <i>Courses Taught:</i> Women of Color in the US Gender, Mental Health, and Narratives	2013 - 2019
Syracuse University Maxwell School of Citizenship and Public Affairs, Lerner Center for Public Health Promotion: Doctoral Research Fellow	2018
Oregon Health and Science University General Internal Medicine: Research Associate	2011 - 2014
Oregon Health and Science University General Internal Medicine: Research Coordinator	2008 - 2010

Other Professional Positions

Syracuse University Women in Science and Engineering (SU WiSE), Project ADVANCE: Program Support Specialist	2018 - 2019
Portland State University Regional Research Institute: Research Associate	2013 - 2014

Consulting

<i>Expert, Academic</i> Various Provide academic feedback on arts-based syllabus for undergraduate courses.	August 1, 2019 - Present
<i>Academic Expert, Non-Governmental Organization (NGO)</i> Cascadia Behavioral Health Portland, Oregon Conduct Annual Workshop on Racial Microaggressions for Mental health clinicians.	2018 - Present
<i>Researcher, Non-Governmental Organization (NGO).</i> El Programa Hispano Católico Portland, Oregon	2015 - Present

Provide ongoing expertise on community-based participatory research (CBPR) to Board of Directors and Director of Strategic Planning.

HONORS AND RECOGNITION

External Sources

Esther Ngan-ling Chow and Mareyjoyce Green Fellowship, 2015
Sociologists for Women in Society (SWS)
\$16,000

TEACHING

Scheduled Teaching

Academic Inquiry Health Sciences: CLI 1000: Fall 2019
Community Collaboratory: CLI 2522: Fall 2019, Spring 2020

Instructional Activity

University of Minnesota

Guest Lecture, Emotions, Therapy, and Intersectionality November 13, 2019
Guest Speaker in CLI 1000 -- Prof. Brian Mondy's section

Presentation, Community Engaged Learning October 31, 2019
Regents' Visit

Presentation, Cornerstone: A Health Science-Focused First Year Seminar October 31, 2019
Regents' Visit

CURRICULUM DEVELOPMENT ACTIVITIES

Curriculum Development Activities

CLI 1000 -- Academic Inquiry into the Health Sciences
Developed syllabus, reading lists, assignments., and class activities.
CLI 2522 -- Community Collaboratory
Re-developed syllabus content and theoretical orientation.
CLI 3572 – Society and Mental Health
Newly developed class.

SERVICE

Service to the Discipline/Profession/Interdisciplinary Area(s)

Reviewer

Action Research journal, approximately 10 hours spent per year 2015 - Present

Service to the University/College/Department

University of Minnesota

Campus

Member, Cornerstone Committee August 2019 - Present

Nominator, Nomination Award Coordination: Outstanding October 2019

Community Service Award Office of Public Engagement

Coordinated nomination award packet (including writing nomination letter) for Kim Sin.

Speaker/Panelist, Career Spotlight: Mental Health & Social Work October 29, 2019

University

Reviewer, 2020 Outstanding Community Service Awards January 1, 2020 - Present

Reviewer of Faculty Portfolios

Public and External Service

Board Member, Intercultural Mutual Assistance Association, Rochester, Minnesota 2019 – Present

Consultant, *El Programa Hispano Catolico*, Portland, Oregon 2013 – Present

Crisis Line Volunteer, *UNICA*, Portland, Oregon 2013 – Present