

Curriculum Vitae

ANGIE P. MEJIA

Assistant Professor &
Civic Engagement Scholar
Center for Learning Innovation
University of Minnesota - Rochester
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EDUCATION

- PhD, Syracuse University, Maxwell School of Citizenship and Public Affairs, Department of Sociology, Syracuse, NY
Sociology
Dissertation/Thesis Title: *Las Lloronas: Mujeres, Depresión, and the Sociological Imagination*
Advisor: Jackie Orr, Chandra Tapalde Mohanty, Marjorie DeVault, Cecilia Green, Johanna Brenner, and Pedro DiPietro
Dissertation: Passed with Distinction
All-University Doctoral Dissertation Award
2019
- Graduate Certificate of Advanced Study, Syracuse University, Syracuse, NY
Women and Gender Studies
2013
- MA, Portland State University, Portland, OR
Sociology
2008
- BA, *Magna cum laude*, Portland State University, Portland, OR
Anthropology and Social Science
2005

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Publications

Asterisk() - indicates student author*

Peer-Reviewed Journal Articles

- Mejia, A.** (2020). Community-Engaged Learning in Times of COVID-19, Or, Why I'm Not Prepared to Transition My Class into an Online Environment. *Public Philosophy Journal (PPJ)*, 3(1). [DOI: 10.25335/ppj.3.1-3](https://doi.org/10.25335/ppj.3.1-3)
- Mejia, A.** (2019). *Joven, Extranjera, y Deprimida en América: Ruminations of an Immigrant to Prozac Nation*. *Cultural Studies & Critical Methodologies*, 19(4), 243-255. [doi: 10.1177/1532708618807245](https://doi.org/10.1177/1532708618807245)
- Zuckerman, K. E., Sinche, B., Cobian, M., Cervantes, M., **Mejia, A.**, Becker, T., & Nicolaidis, C. (2014). Conceptualization of Autism in the Latino Community and its Relationship with Early Diagnosis. *Journal of Developmental and Behavioral Pediatrics*,

35(8), 522-532.

- Zuckerman, K. E., Sinche, B., **Mejia, A.**, Cobian, M., Becker, T., & Nicolaidis, C. (2014). Latino Parents' Perspectives on Barriers to Autism Diagnosis. *Academic Pediatrics*, 14(3), 301-308. doi: [10.1016/j.acap.2013.12.004](https://doi.org/10.1016/j.acap.2013.12.004)
- Wahab, S., Trimble, J., **Mejia, A.**, Mitchell, S. R., Thomas, M. J., Timmons, V., . . . Nicolaidis, C. (2014). Motivational Interviewing at the Intersections of Depression and Intimate Partner Violence among African American Women. *Journal of Evidence-Based Social Work*, 11(3), 291-303. doi: [10.1080/15433714.2013.791502](https://doi.org/10.1080/15433714.2013.791502)
- Mejia, A.**, Quiroz, O., Morales, Y., Ponce, R.*, Chavez, G. L., & Torre, E. O. (2013). From Madres to *Mujeristas*: Latinas Making Change with Photovoice. *Action Research*, 11(4), 301-321. doi: [10.1177/1476750313502553](https://doi.org/10.1177/1476750313502553)
- Nicolaidis, C., **Mejia, A.**, Perez, M., Alvarado, A., Celaya-Alston, R., Quintero, Y., & Aguillon, R. (2013). *Proyecto Interconexiones*: A Pilot Test of a Community-Based Depression Care Program for Latina Violence Survivors. *Progress in Community Health Partnerships: Research, Education, and Action*, 7(4), 395-401. doi: [10.1353/cpr.2013.0051](https://doi.org/10.1353/cpr.2013.0051)
- Nicolaidis, C., Wahab, S., Trimble, J., **Mejia, A.**, Mitchell, S. R., Raymaker, D., . . . Waters, A. S. (2013). The Interconnections Project: Development and Evaluation of a Community-based Depression Program for African American Violence Survivors. *Journal of General Internal Medicine*, 28(4), 530-8. doi: [10.1007/s11606-012-2270-7](https://doi.org/10.1007/s11606-012-2270-7)
- Nicolaidis, C., Perez, M., **Mejia, A.**, Alvarado, A., Celaya-Alston, R., Galian, H., & Hilde, A. (2011). "Guardarse Las Cosas Adentro" (Keeping Things Inside): Latina Violence Survivors' Perceptions of Depression. *Journal of General Internal Medicine*, 26(10), 1131-1137. doi: [10.1007/s11606-011-1747-0](https://doi.org/10.1007/s11606-011-1747-0)
- Mejia, A.** (2011). Writing from un *Lugar Negro*: A Call Towards Healing *Fantasmas Chingadas*. *Theory in Action*, 4(3), 114-121. doi: [10.3798/tia.1937-0237.11024](https://doi.org/10.3798/tia.1937-0237.11024)
- Nicolaidis, C., Timmons, V., Thomas, M. J., Waters, A. S., Wahab, S., **Mejia, A.**, & Mitchell, S. R. (2010). "You Don't Go Tell White People Nothing": African American Women's Perspectives on the Influence of Violence and Race on Depression and Depression Care. *American Journal of Public Health (AJPH)*, 100(8), 1470-1476. doi: [10.2105/AJPH.2009.161950](https://doi.org/10.2105/AJPH.2009.161950)
- Everett, M., **Mejia, A.**, & Quiroz, O. (2009). Building Evidence to Prevent Childhood Obesity: Lessons from the Portland Healthy Eating Active Living (Heal) Coalition. *Practicing Anthropology*, 31(4), 21-26. doi: [10.17730/praa.31.4.k1273415w26220wv](https://doi.org/10.17730/praa.31.4.k1273415w26220wv)

Book Chapters

- Nguyen, N., Nastasi, A. W., **Mejia, A.**, Stanger, A., Madden, M., & Mohanty, C. T. (2016). Epistemic Friendships: Collective Knowledges and Feminist Praxis., *Dissident Friendships: Feminism, Imperialism, and the Possibility of Transnational Solidarities* (pp. 11-42). University of Illinois Press. doi: [10.5406/illinois/9780252040412.003.0002](https://doi.org/10.5406/illinois/9780252040412.003.0002)
- Mejia, A.** (2015). You Better Check Your Method Before You Wreck Your Method: Challenging and Transforming Photovoice. In H. Bradbury (Ed.), *The SAGE Handbook of Action Research* (3rd ed., pp. 665-672). Thousand Oaks, CA: SAGE. <http://methods.sagepub.com/book/the-sage-handbook-of-action-research->

[3e/i3982.xml](#)

Blogs

Mejia, A. (2013)., *Our Photovoice Journey: An Act of Exhausting Bravery*. Action Research Plus. <https://actionresearchplus.com/our-photovoice-journey-an-act-of-exhausting-bravery/>

Technical Reports

Merrick, M., & **Mejia, A.** (2010). *PhotoVoice as Authentic Civic Engagement: Lessons Learned in One Immigrant Community* (138th ed.). Portland, OR: Institute of Portland Metropolitan Studies Publications.
<https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1136&context=metropolitanstudies>

Working Papers

Mejia, A., Lee, M. K., & Monnat, S. (2019)., *An Apple a Day Keeps Diabetes at Bay: Incentivizing Participation in a Diabetes Self-Management with Fruit & Vegetable Vouchers*. Syracuse, NY: *Population Health Research Brief Series*. Lerner Center for Public Health Promotion. http://lernercenter.syr.edu/wp-content/uploads/2019/04/DiabetesBrief_FINAL.pdf

Publications Submitted or in Progress

Asterisk() - indicates student author*

Peer-Reviewed Journal Articles

Mejia, A., Restructuring service-learning activities in light of COVID-19. *Medical Education*. [Under Review]

Mejia, A., Socio-cultural beliefs, perceptions, and treatment expectations as factors in decisions to drop out of psychotherapy early. *Women & Therapy*. [Submitted]

Mejia, A., White apathy and pedagogical Renegotiations: An *Autohistoria-teoría* of teaching while sick, tired, and Brown. *Liminalities: A Journal of Performance Studies*. [Submitted]

Grants, Awards, Gifts, or Endowment Earnings

Asterisk() - indicates student grantee*

Funded:

The Village Community Garden and Learning Center: Building Cross-Cultural Community Resilience through Increased Fresh-Food Access and Citizenship

Project Investigators: Mejia, Angie P. (Institutional Principal Investigator), Sin, Kim (Co-Investigator)

Status: Funded

Sponsoring Organization: Healthy Foods, Healthy Lives Institute

Institution: University of Minnesota

Funded Amount for Entire Grant Period or Proposed Grant Period: \$50,000.00

The Village Community Garden and Learning Center: Photovoice Project

Project Investigators: Mejia, Angie P.(Principal Investigator)

Status: Funded
Sponsoring Organization: The 'U' is for You: Supporting Community Engagement with the UMN
Institution: University of Minnesota
Funded Amount for Entire Grant Period or Proposed Grant Period: \$5,000.00

Pending/Submitted:

Student-Faculty Relationships in Higher Education: Improving Equity Through Intentional Connection

Project Investigators: Mejia, Angie P. (Co-Principal), Ayebo, Abraham (Co-Principal), Dingel, Molly Jo (Co-Investigator), Metzger, Kelsey Jean (Co-Investigator)

Status: Currently Under Review
Sponsoring Organization: William T Grant
Date Proposal Submitted: May 5, 2020
Funded Amount for Entire Grant Period or Proposed Grant Period: \$300,000.00

Oh DEER (Devising Efficient Environmental Restraints)! Save our crops!

Project Investigators: Mejia, Angie P. (Institutional Principal Investigator), Rydel, Hannah* (Co-Investigator), Henderson-Vazquez, Teresa (Co-Investigator),

Status: Currently Under Review
Sponsoring Organization: People's Food Co-op Community Fund Grant
Institution: People's Food Co-op
Date Proposal Submitted: May 1, 2020
Funded Amount for Entire Grant Period or Proposed Grant Period: \$1,900.00
CBPR grant co-authored with Senior Teaching Specialist, Teresa Henderson Vazquez, and undergraduate student, Hannah Rydel, on behalf and in collaboration with UMR's community partner, *The Village Community Garden and Learning Center*.

Beyond Enumerating Intersectional Identities: The Role of After-School Computing Clubs in the STEM Career Aspirations of Middle- and High-School-Aged Women of Color

Project Investigators: Mejia, Angie (Institutional Principal Investigator)
Status: Not Funded
Sponsoring Organization: Center for Urban and Regional Affairs (CURA) Faculty Interactive Research Program
Date Proposal Submitted: March 16, 2020
Funded Amount for Entire Grant Period or Proposed Grant Period: \$44,993.00
Annotation: CBPR grant in collaboration with UMR's community partner, Rochester Area Youth Tech Community. Grant is connected to teaching and learning research activities in *CLI 2522 -- Community Collaborative class*.

The Village: Farming Education Summit

Project Investigators: Mejia, Angie P. (Institutional Principal Investigator), Kokkeler, Cortney* (Co-Investigator), Sin, Kim (Co-Investigator)

Status: Not Funded
Sponsoring Organization: Mill City Farmers Market

Date Proposal Submitted: March 6, 2020

Funded Amount for Entire Grant Period or Proposed Grant Period: \$4,000.00

CBPR grant co-authored with undergraduate student, Cortney Kokkeler, in behalf and in collaboration with UMR's community partner, The Village Community Garden and Learning Center.

The Village Community Garden and Learning Center: CBPR Approaches to Increase Food Security and Build Community Resilience through Accessibility

Project Investigators: Mejia, Angie P. (Contact PI)

Status: Not Funded

Sponsoring Organization: TeachingSupport@UMN

Date Proposal Submitted: October 17, 2019

Funded Amount for Entire Grant Period or Proposed Grant Period: \$1,000.00

Community Health Collaborative Pilot Grant

Project Investigators: Mejia, Angie P. (Co-Principal) and Osiecki, Kristin (Co-Investigator)

Status: Not Funded

Sponsoring Organization: CEARC: Clinical and Translational Science Institute

Institution: University of Minnesota

Date Letter of Award Submitted: October 7, 2019

Funded Amount for Entire Grant Period or Proposed Grant Period: \$50,000.00

Presentations, Posters, and Exhibits

Asterisk() - indicates student co-presenter*

Paper

Mejia, A., (Author & Presenter), Osiecki, K. M., (Author & Presenter), Dingel, M. J., (Author & Presenter) "Teaching Qualitative Research Methods in a Non-Methods Health Science Curriculum: Pedagogical Challenges and Opportunities," 32nd Annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, Nevada. (2020).

Mejia, A., (Author & Presenter) "What Can Sociology Teach Mental Health Clinicians?" Annual Meeting for The Society for the Study of Social Problems (SSSP) The Society for the Study of Social Problems (SSSP), New York City, New York. (2019).

Mejia, A., (Author & Presenter) "Depression, Talk Therapy, and Emotion Management in the Lives of U.S. Women of Mexican Descent," 68th Annual Meeting of the Society of the Study of Social Problems, Philadelphia, Pennsylvania. (2018).

Mejia, A., (Author & Presenter) "Ixtab's Path: Suicide, Emotions, and Mourning in the Lives of U.S. Women of Mexican Descent," Sociologists for Women in Society's Winter Meeting Sociologists for Women in Society, Atlanta, Georgia. (2018).

Mejia, A., (Author & Presenter) "Using Abrutyn and Muller's Socio-Emotional Re-Conceptualization of Durkheim's Suicide Typology to Explore Depression and Trauma

in the Lives U.S. Women of Mexican Descent," Suicide, Society and Crisis The Wellcome Trust, Sheffield, United Kingdom. (2018). *Invited*.

Mejia, A., (Author & Presenter) "Mexican American Women's Collective Narratives of Melancholia as Building Blocks of a Politicized Identity," Identities and Identifications Euroacademia, Florence, Italy. (2017).

Mejia, A., (Author & Presenter) "Emotional Consequences of the American Dream in Lives of U.S. Latinas," Lancaster Disability Studies Lancaster University, Lancaster, United Kingdom. (2016). *Invited*.

Mejia, A., (Author & Presenter) "Depression and Its Technoscientific Manifestations," Modes of Technoscientific Knowledge Winter School Technische Universität Darmstadt's and University of Paris 1 Panthéon-Sorbonne, Manigod, France. (2013). *Invited*.

Reading of Creative Work/Performance

Mejia, A., (Author & Presenter) "U.S. Women of Color (WOC) Navigating Racialized Ecologies: Autoethnography and the Politics of Representation," 6th International Conference on Women's Studies: How Far Have We Got? Centre for Research in Social Sciences and Humanities, Leeds, United Kingdom. (January 2020).

Posters

Osiecki, K. M., Barnett Schimek, J., **Mejia, A., (Author & Presenter)** "Community Engaged Learning," UMR's State of the Campus. (2019).

Wright, J. W., **Mejia, A., (Author & Presenter)** "Cornerstone: A Health Science-focused First Year Seminar," UMR's State of the Campus. (2019).

Presentations/Talks

Mejia, A., (Discussant) "Applied Mental Health," 69th Annual Meeting for The Society for the Study of Social Problems (SSSP) The Society for the Study of Social Problems (SSSP), New York City, New York. (2019).

Mejia, A., (Author & Presenter) "Reproductive In/Justice: Uses of Ethnodrama to Teach Intersectional Analyses," Poverty in America: The Past, Present, and Future Rothermere American Institute, Oxford, United Kingdom. (2019). *Invited*.

Mejia, A., (Author & Presenter), Branch, M., (Author & Presenter)* "Departmental Citizenship as a Graduate Student," Future Professoriate Program Annual Conference, Hamilton, New York. (June 2019). *Invited*.

Mejia, A., (Panelist & Presenter) "Beyond the Ivory Tower: Combining Social Theory with Politics and Service," Annual Meeting of the American Sociological Association (ASA) American Sociological Association (ASA), Ontario, Canada. (2017). *Invited*.

- Mejia, A., (Workshop Presenter)** "Microaggressions and the Therapeutic Encounter," Voces de la Comunidad: Supporting Latino Survivors El Programa Hispano, Portland, Oregon. (2017). *Invited.*
- Mejia, A., (Facilitator)** "Xicana Activism Lessons," Vote. Talk. Transform. Oregon Humanities Council, Corvallis, Oregon. (2016). *Invited.*
- Mejia, A., (Author & Presenter)** "Neoliberalism, Gender and Mental Health," Confronting the Psychosocial Effects of Hard Times Conference Lewis and Clark, Portland, Oregon. (2015).
- Mejia, A., (Author & Presenter), Perez Correa, K., (Presenter)*** "Envisioning Mental Health, Reclaiming Emotional Narratives," Intertwined Women of Color Conference University of Oregon, Eugene, Oregon. (2015).
- Mejia, A., (Author & Presenter)** "Malinche's Precarious Jornada: Emotional health, Precarity and the Politics of Citizenship in the Lives of U.S. Latinas.," National Women's Studies Association (NWSA) Annual Conference, Milwaukee, Wisconsin. (2015).
- Mejia, A., (Author & Presenter)** "Mental Health, Violence, and Neoliberalism," Voces de la Comunidad Reed College, Portland, Oregon. (2015).
- Mejia, A., (Author & Presenter)** "Nation, Economic Dispossession and Melancholia: An Analysis of Mexican Newspaper Representations of Depression as a Socio-Political Illness," FAPESP's São Paulo School of Advanced Sciences on Biotechnology, Biosocialities and the Governance of Life Sciences UNICAMP Universidade Estadual de Campinas, Campinas, Brazil. (2014). *Invited.*
- Mejia, A., (Author & Presenter)** "Latino Parents and Barriers to Autism Diagnosis and Treatment.," Latino Health Equity Annual Conference Familias en Accion, Portland, Oregon. (2014).
- Mejia, A., (Author & Presenter)** "La Llorona y la Frontera: Mapping the Border Crossing of Medicalized Depression," Sociedad Latinoamericana de Estudios Sociales de La Ciencia y la Tecnología (ESOCITE) and the Society for Social Studies of Science (4S), Buenos Aires, Argentina. (2014).

Readings of Creative Works/Performances

- Mejia, A. (Author, Performer, & Presenter)** "U.S. Women of Color (WOC) Navigating Racialized Ecologies: Autoethnography and the Politics of Representation," 6th International Conference on Women's Studies: How Far Have We Got? Centre for Research in Social Sciences and Humanities, Leeds, United Kingdom. (January 2020).

Creative and Artistic Practice, Performances, and Exhibits

Creative Writing

Moraga, C., **Mejia, A.**, "Theater of Consciousness," 2017
Syracuse, New York
Workshop Assistant

Theatre

Moraga, C. (Director), **Mejia, A. P.**, "Speaking in Tongues: 2017
Remembering This Bridge Called My Back," La Casita
Cultural, Syracuse, New York
Performer

Scholarly Reviews of/Commentaries on My Work

"PhD student Angie Mejia publishes paper on mental 2018
health, ethnicity,"

https://www.maxwell.syr.edu/news/stories/PhD_student_Angie_Mejia_publishes_paper_on_mental_health_ethnicity/

"Syracuse shines at American Sociological Association 2017
Meeting in Montreal,"
<https://news.syr.edu/blog/2017/08/14/syracuse-shines-at-american-sociological-association-meeting-in-montreal/>

Research in Progress

Dingel, M. J., **Mejia, A.** On-Going, "Living the University experience within a Living Learning community". Collaborator on Molly Dingel's (PI) study on LLCs

Mejia, A. On-Going, "*Las Lloronas: Mujeres, depresión*, and the sociological imagination". Book project based on PhD dissertation.

Mejia, A., Sin, K., Henderson-Vasquez, T. A., Oldenburg, A. On-Going, "Building cross-cultural community resilience through increased fresh-food access and citizenship". Mixed-methods research project using community-based participatory research (CBPR) approaches.

Mejia, A. On-Going, "Reproductive justice attitudes, U.S. health policy, and arts-based methods". Mixed methods research study (replication and analysis of a *Center for Reproductive Rights* survey and grounded theory analysis of students' reflection papers).

Mejia, A. On-Going, "Undergraduate students of color and their perspectives on the influence of socio-cultural stressors on mental health and mental health care seeking: A community-based participatory research (CBPR) study at a health sciences campus". CBPR and qualitative methods research project.

ACADEMIC APPOINTMENTS

University of Minnesota Rochester
Center for Learning Innovation: Assistant Professor August 2019 - Present
and Civic Engagement Scholar

Syracuse University
Sociology: Instructor 2016 - 2019
Courses Taught:
Sociology of Sex and Gender

Ethnic Inequalities and Intergroup Relations
Portland State University
Women, Gender and Sexualities Studies: Instructor 2013 - 2019
Courses Taught:
Women of Color in the US
Gender, Mental Health, and Narratives

Syracuse University
Maxwell School of Citizenship and Public Affairs, 2018
Lerner Center for Public Health Promotion: Doctoral
Research Fellow

Oregon Health and Science University
General Internal Medicine: Research Associate 2011 - 2014

Oregon Health and Science University
General Internal Medicine: Research Coordinator 2008 - 2010

Other Professional Positions

Syracuse University
Women in Science and Engineering (SU WiSE), 2018 - 2019
Project ADVANCE: Program Support Specialist

Portland State University
Regional Research Institute: Research Associate 2013 - 2014

Consulting

Expert, Academic 2019 – Present
Various
Provide academic feedback on arts-based syllabus for undergraduate courses.

Academic Expert, Non-Governmental Organization (NGO) 2018 – Present
Cascadia Behavioral Health
Portland, Oregon
Conduct Annual Workshop on Racial Microaggressions for Mental health clinicians.

Researcher, Non-Governmental Organization (NGO). 2015 – Present
El Programa Hispano Católico
Portland, Oregon
Provide ongoing expertise on community-based participatory research (CBPR) to
Board of Directors and Director of Strategic Planning.

HONORS AND RECOGNITION

External Sources

2019 All-University Doctoral Dissertation Prize, Syracuse University 2020

Tenth Decade Project: Migration Working Group Research Award, Maxwell School of Citizenship Public Affairs, Syracuse University 2018
\$1,200

William “Bill” Pooler Memorial Graduate Student Best Paper Award, Department of Sociology. Maxwell School of Citizenship Public Affairs. Syracuse University. 2018
\$300

Dissertation Fellowship, Sociology Department, Maxwell School of Citizenship and Public Affairs, Syracuse University	2017
Roscoe-Martin Research Fund, Maxwell School of Citizenship Public Affairs. Syracuse University \$750	2017
Esther Ngan-ling Chow and Mareyjoyce Green Fellowship, Sociologists for Women in Society (SWS) \$16,000	2015
FAPESP Summer School, São Paulo Research Foundation. State University of Campinas, Brazil R 6,800 (approx. \$2,700)	2014
Ronald E. McNair Graduate Fellowship, Syracuse University \$23,000 plus tuition remission	2010

TEACHING

Scheduled Teaching

Academic Inquiry Health Sciences: CLI 1000: Fall 2019
Community Collaboratory: CLI 2522: Fall 2019, Spring 2020
Society and Mental Health: SOC 3572: Fall 2020

CURRICULUM DEVELOPMENT ACTIVITIES

Curriculum Development Activities

CLI 1000 – Academic Inquiry into the Health Sciences
Developed syllabus, reading lists, assignments., and class activities.
CLI 2522 – Community Collaboratory
Re-developed syllabus content and theoretical orientation.
CLI 3572 – Society and Mental Health
Newly developed class.

SERVICE

Service to the Discipline/Profession/Interdisciplinary Area(s)

Associate Editor

Art/Research International: A Transdisciplinary Journal 2020 – Present

Reviewer

Action Research Journal 2015 – Present
National Women's Studies Association (NWSA) Conference 2020

Service to the University/College/Department

University of Minnesota

Campus

Chair, Committee on Committees 2020 – Present
Member, Cornerstone Committee 2019

Nominator, Nomination Award Coordination: Outstanding
Community Service Award Office of Public
Engagement 2019
Coordinated nomination award packet (including writing nomination letter) for Kim
Sin.

Speaker/Panelist, Career Spotlight: Mental Health & Social
Work 2019

University

Reviewer, 2020 Outstanding Community Service Awards 2020
Reviewer of Faculty Portfolios

Public and External Service

Board Member, Intercultural Mutual Assistance 2019 – Present
Association, Rochester, Minnesota

Consultant, *El Programa Hispano Catolico*, Portland, 2013 – Present
Oregon